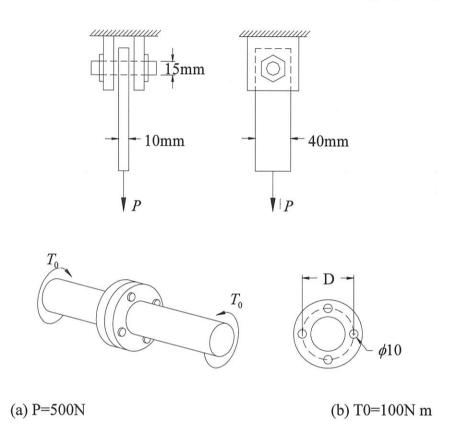
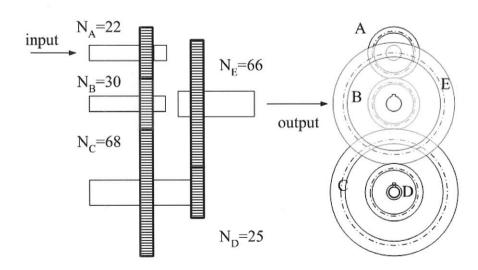
## 1011 機械系博士班資格考試題目

考試科目	方式	
設計製造	Closed Book, 不可使用計算機 Part I	

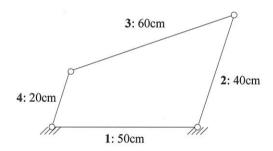
1. Calculate the direct shear stress in the pin and bolts in the following figures (5% each).



2. In the simple spur gear transmission shown below, the input gear is A and output E, and the input power is 10kW@1750 rpm. Calculate the velocity ratio of the gear train(2%). Which gear is the idle gear, and what does it do? (2%) Neglecting the effect of friction, calculate the torque output and rotation speed at the gear E (6%).



- 3. The bearing parameter relates to the coefficient of viscosity (*µ*), rotational speed (*n*) and pressure of the lubricant inside the journal bearing (*p*). Draw a figure which relates the bearing parameter and coefficient of friction (4%). Indicate and explain "boundary lubrication", "mixed film lubrication", and "hydrodynamic lubrication" in this figure (6%).
- 4. The following figure is a simple four-bar linkage mechanism.
  - (1) Why is the four-bar linkage mechanism so important? (4%)
  - (2) Determine which link can rotate 360° by Grashof's rule (3%)
  - (3) What is the name (type) of this mechanism? (3%)



5. A Bezier can be expressed by the following parametric equation:

$$\mathbf{P}(u) = \mathbf{P}_0 (1-u)^3 + \mathbf{P}_1 3u (1-u)^2 + \mathbf{P}_2 3u^2 (1-u) + \mathbf{P}_3 u^3, \quad 0 \le u \le 1$$

Assume the coordinates of the 4 control points are,  $P_0=(1, 3)$ ,  $P_1=(3, 5)$ ,  $P_2=(5, 4)$ ,  $P_3=(7, 1)$ , draw the control polygon(5%). Plot 3 points on the curve at u=0, u=0.5, and u=1, and roughly plot the curve. (5%)

## 1011 機械系博士班資格考試題目

考試科目	方式	
設計製造	Closed Book, 不可使用計算機	Part II

- 1.(i)熱處理可以改變材料本身的哪兩種本質? (2.5%)
  - (ii)熱處理可以改變材料的哪些機械性質? (2.5%)
  - (iii)請說明"滲碳"表面處理的原理及效果? (2.5%)
- 2. 請說明以下兩種非破壞檢測方法的原理及目的
  - (i)磁粉探傷法 (5%)
  - (ii)超音波檢測法 (5%)
- 3. 請說明以下兩種非傳統加工製程原理及優缺點
  - (i)放電加工(EDM) (5%)
  - (ii)電化學加工(ECM) (5%)
- 4. (i)請簡述鑄造的基本製程 (2.5%)
  - (ii)鑄造的缺點及優點? (5%)
  - (iii)影響鑄造品質的因素有哪些? (5%)
- 5.(i)請簡述"快速成型"製程原理/(5%)
  - (ii)請簡述"電子束焊接"原理 (5%)